Week At A Glance CELL Model

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Unit: 3 Grade 2  Week: 3 | Focus Standards:   * **RL.2.7:**Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. * **RL.2.3:**Describe how characters in a story respond to major events and challenges. * **RI.2.6:**Identify the main purpose of a text, including what the author wants to answer, explain, or describe. * **L.2.4:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | | | | |
| Student Objectives:   * Discern authors’ techniques for describing characters. * Write friendly letters. * Use commas correctly in the greeting and closing of a friendly letter. | | | | | |
| Terminology: bridges | | | Comprehension Strategy: Visualizing  Genre Focus: Fiction | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Cricket in Times Square * Owen & Mzee – Davis library | | Rigby Big Book – Robot Cat   * [www.angelfire.com/hi/Jenna/bridge2.html\](http://www.angelfire.com/hi/Jenna/bridge2.html\) | see list from bookroom | * The Fire Cat * Henry & Mudge * Other books about unusual friends | R Book: **Sequential Phonics: lessons 71-72 (aw, au, al)**  **Rigby chart: Theme 7: pg 58** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Write an interactive letter to someone in the school. | | * Plan a practice letter using letter form. (Chart – Letter Organizer - Rigby pg. 21) | * interesting words in stories * friendly letter * greeting * body * closing | * spelling * YPP * guided reading placement * CAFE | Video:   * Koko’s Kitten – NU center * [www.duskyswondersite.com/?cat=8](http://www.duskyswondersite.com/?cat=8) * “Space Case” (James Marshall Fairytails) - Cleo |